

## Informations

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### Nom de l'action

Mariannridge High School Mathematics Tutoring and Enrichment Project

### Quel type d'action comptez-vous entreprendre ?

#### Humanitarian Project

Répond aux besoins de la collectivité et produit des résultats quantifiables et durables

### Primary Contacts

Name	Club	District	Parrain	Role
Martin Bucher	Durban Umhlatuzana	9370	Club	Hôte
Alison Pannell	Los Alamos	5520	Club	International

## Committee Members

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### Qui siègera à la commission de l'action (parrain hôte) ?

Name	Club	District	Role
Preggie Naidoo	Durban Umhlatuzana	9370	Secondary Contact
Thomas Konrad	Durban Umhlatuzana	9370	Secondary Contact

### Qui siègera à la commission de l'action (parrain international) ?

Name	Club	District	Role
Linda Hull	Los Alamos	5520	Secondary Contact International
Jean Gindreau	Los Alamos	5520	Secondary Contact International

### Existe-t-il des conflits d'intérêts potentiels avec des membres de la commission ?

No

## Aperçu de l'action

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### Décrire l'action. Quels en sont les principaux objectifs et qui va en bénéficier ?

The objective of this project is to bring quality mathematics education and computer skills to an underserved community (Mariannridge and the surrounding area) just outside of Durban, South Africa. The impact to the students will be increased acceptance at universities for further education, improved job opportunities, and future economic improvement.

This project brings upper division and post-graduate students in the STEM (Science, Technology, Engineering, and Mathematics) subjects from the University of KwaZulu-Natal to a township school on Saturday mornings to deliver supplementary mathematics instruction to learners in grades 8 -12.

The project will also include a computing component, as computer literacy is essential to success in so many areas, including university for those who continue to university.

The project will provide financial assistance to the tutors and bring needed economic growth to the community.

## Axes stratégiques

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### Dans le cadre de quel axe stratégique cette action se situe-t-elle ?

Basic education and literacy

## Mesurer la réussite

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Basic education and literacy

### Which goals will your activity support?

Donner les moyens aux collectivités de soutenir l'éducation de base et l'alphabetisation pour tous.

### Comment allez-vous mesurer l'impact de votre action ? Vous devez inclure au moins une mesure du menu déroulant dans votre demande.

Measure	Méthode de collecte des données	Fréquence	Bénéficiaires
Improvement in test scores at each grade level	Tests	Annuelle	100-499
Increase enrollment in "Pure Maths" track from "Maths Literacy" (simplified) track	Dossiers et rapports de subvention	Annuelle	100-499
Increased number of learners continuing to university	Dossiers et rapports de subvention	Annuelle	50-99
Nombre de bénéficiaires étant des enfants en âge d'être scolarisés	Dossiers et rapports de subvention	Annuelle	100-499

### Savez-vous qui va collecter les données pour le suivi et l'évaluation ?

Yes

## Nom de la personne ou de l'organisation

The Mariannridge School Principal Mr Lucky Mtungwa (luckyboymtungwa@gmail.com) and academics at University of KwaZulu-Natal and Université Paris Cité.

## Expliquer brièvement pourquoi cette personne ou cette organisation est qualifiée.

The data will be provided by the school, represented by School Principal Mr Lucky Mtungwa (luckyboymtungwa@gmail.com). Academics at the University of KwaZulu-Natal and the Université Paris Cité will provide the statistical analysis and interpretation. Professors Martin Bucher (bucher@apc.univ-paris7.fr) and Thomas Konrad Thomas Konrad (konradt@ukzn.ac.za) will carry out a statistical analysis of this data.

## Lieu et dates

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Humanitarian Project

### Where will your project take place?

#### Ville

Mariannridge

#### Province ou État

KwaZulu-Natal

#### Pays

Afrique du Sud

### Quand l'action se déroule-t-elle ?

2022-08-15 to 2023-07-30

## Participants

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### ORGANISATION PARTENAIRE (FACULTATIF)

Name	Website	Lieu
Umhlatuzana Education Fund NPC	<a href="https://umhlatuzana-education-fund.org/">https://umhlatuzana-education-fund.org/</a>	6 Kingslea, 193 Peter Mokaba Road, Morningside Durban South Africa
Rotary Club of Pinetown, Durban, South Africa	<a href="https://portal.clubrunner.ca/50221/clubinfo/pinetown">https://portal.clubrunner.ca/50221/clubinfo/pinetown</a>	Splendid Inn, Kings Road, Pinetown, KwaZulu Natal 3610 Pinetown, Durban South Africa

### Justificatifs

- Cooperating\_Organization\_Memorandum\_of\_Understanding\_enV5-3.pdf
- Cooperating\_Organization\_Memorandum\_of\_Understanding\_enV5-3.pdf

### Des membres de la commission ont-ils un conflit d'intérêt potentiel lié à l'organisation partenaire ?

No

### Pourquoi avez-vous choisi de travailler avec cette organisation et quel sera son rôle ?

The Umhlatuzana Education Fund (UEF) is a Non-Profit Company set up under the laws of South Africa and provides a formal legal structure for receiving funds and managing the finances of the project. An application is pending for Tax-Exempt Status and Section 18a Status (enabling donors to receive exemption from South

African taxes). Four of the five directors are Rotarians, three from the Umhlatuzana Club and one from the Pinetown Club. Mariannridge Secondary School Principal Lucky Mtungwa is also a Director. The Memorandum of Incorporation of the company provides for annual financial statements audited by an independent Registered Auditor/Chartered Accountant, and annual filings are submitted to CIPC (which oversees all South African companies) and SARS (South African Revenue Service).

RCDU is proposing that the Global Grant funds be managed through the UEF bank account for two reasons: (1) The RCDU is presently set up as an informal "association of persons" and is not recognized by the South African Revenue Service (SARS). This situation is the case for many Rotary Clubs in South Africa. In order to register as a PBO (Public Benefit Organisation) with SARS the club would have to file tax returns for the past 10 years, and the accounting for many of these years cannot be found. Moreover, these returns (as a tax-exempt organization) would have to be processed and accepted by SARS, which would likely have been a lengthy process. (2) Corporate and large foundation funders in South Africa typically require beneficiaries (a) to be registered as a Non-Profit Company or as a Non-Profit Organisation (b) registered with SARS as a Public Benefit Organisation (PBO) and also a Section 18a organisation in the case of corporate funders, (c) have annual financial statements certified by a Registered Auditor. The RCDU was advised (by Ashivir Dhuki CA/RA) that it would be easier to set up a new organization to satisfy these requirements. (3) The UEF can continue to be used to satisfy donor requirements after the end of the Global Grant Project and is part of rendering the project self-sustaining.

The provisions in the MOU, by providing that a majority of the Directors of UEF be RCDU members as well as the officers handling the money, ensures that the RCDU will have effective control of the finances during the project, with oversight from the Los Alamos International Host Club. In effect, there will be double oversight of the project, on the one hand through Rotary, and on the other hand, through the statutory mechanisms and the Registered Auditor.

The Pinetown Club provides additional personpower, and other neighboring Rotary Clubs will be invited to take part in the course of the project. The Pinetown has deep existing ties to the Kwadengezi community, which will expand the beneficiary base.

## **PARTENAIRES (FACULTATIF)**

### **Lister tout autre partenaire dans l'action.**

The tutors will be organized into a Club, likely a Rotaract Club, in the near future, so that they can contribute to defining the programme and take on part of the management of the project. It is intended that the UKZN students tutoring for this project will take over the bulk of the responsibility for running the day-to-day operations and pedagogical direction of the project. The university professors involved with this project will continue to offer advice and resources and serve as a liaison with the university, which will assist in publicizing the project and providing access to university mailing lists for recruiting tutors.

The financial management of the project and the fundraising, incentivized by the B-BBEE Social Development Credits for which this project qualifies, will be overseen by the Umhlatuzana Education Fund NPC .

## **ROTARIENS PARTICIPANT**

### **Décrire le rôle des Rotariens locaux dans l'action.**

Rotarians from the host club will carry out the following duties as part of this project: (1) arrange the transportation of the tutors to and from the school on Saturdays, (2) arrange transportation of learners from neighboring schools (possibly with help from the Pinetown club), (3) liaise with the school management to design the classroom instruction, in partnership with Mariannridge School staff, as determined by the South African school curriculum, (4) publicize the project and engage in fundraising, (5) work toward making the

project self-sustaining, beyond 2025, (6) actively encourage participation of the tutors in the leadership of the project, through an organization of the tutors into a club for this purpose, (7) carry out the financial management of the project, through the Umhlatuzana Education Fund (of which a majority of the directors are RCDU members as provided in the MOU). The Rotary Club of Los Alamos will provide oversight of the financial management, (8) prepare reports for Rotary Foundation Global Grants, which will be checked and edited by the International Host Club and the Pinetown Club.

### **Décrire le rôle des Rotariens internationaux dans l'action.**

International Rotarians will collaborate with the Host Rotary Club to (1) provide financial oversight of the project, (2) carry out international fundraising, collecting funds from US donors and then forwarding these to the UEF account, and (3) assist with the editing and review of the interim reports and the final report for the Rotary Foundation Global Grants.

## **Budget**

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### **Quelle est la devise utilisée ?**

La devise choisie est celle qui sera utilisée pour régler la majorité des dépenses.

<b>Devise locale</b>	<b>Taux de change en dollars US</b>	<b>Sauvegardé le</b>
ZAR	16.6	09/08/2022

### **Quel est le budget de cette action ?**

Lister tous les postes de dépenses. Ne pas oublier que le budget doit être égal au montant du financement total qui sera calculé à l'étape suivante. Chaque subvention mondiale comprend une contrepartie d'au moins 15000 dollars du Fonds mondial de la Fondation Rotary. Le budget d'une action, y compris la contrepartie du Fonds mondial, doit être d'au moins 30000 dollars.

#	Category	Description	Supplier	Coût en ZAR	Cost in USD
1	Frais de voyage	Transport (Durban -Mariannridge return, 3 vehicles July 2022 – Dec 2022)	Taxi companies	42900	2584
2	Frais de voyage	Transport (Durban -Mariannridge return, 4 vehicles Jan 2023 – July 2023)	Taxi companies	70000	4217
3	Frais de voyage	Transport (KwaNgezi-Mariannridge return) Jul 2022 -Jul 2023	Taxi companies	24000	1446
4	Personnel	Tutor stipends	Tutors recruited	300000	18072
5	Équipement	Books	Book wholesalers	90000	5422
6	Équipement	Outfitting computer lab (painting, security)	Bids	18424	1110
7	Équipement	(electrical, internet network)	Bids	40697	2452
8	Équipement	Desktop computers	Bids	122360	7371
9	Opérations	Internet access	comparison of providers	6000	361
Total budget:				714381	43035

### Justificatifs

- budgetJustification.pdf

### Financement

**Détailler les financements obtenus pour l'action. Cette information sera utilisée pour calculer la contrepartie maximum du Fonds mondial.**

#	Source	Détails	Amount (USD)	Soutien*	Total
1	Cash from Club	Durban Umhlatuzana	1,000.00	50.00	1,050.00
2	Non-Rotarian contributions with NO match from TRF	Atisa Securities	7,229.00	361.45	7,590.45
3	District Designated Fund (DDF)	5340	5,000.00	0.00	5,000.00
4	Cash from Club	Pinetown	1,506.00	75.30	1,581.30
5	District Designated Fund (DDF)	9370	4,500.00	0.00	4,500.00
6	Cash from Club	Los Alamos	4,000.00	200.00	4,200.00
7	The Rotary Foundation Donor Advised Fund	Orphans Relief Programs - 717	5,000.00	0.00	5,000.00
8	District Designated Fund (DDF)	5520	4,000.00	0.00	4,000.00

\*Lorsque des contributions en espèces sont versées à la Fondation pour financer une subvention mondiale, un 5 pourcentage est utilisé pour couvrir leurs frais de traitement. Les clubs et les districts peuvent recevoir des points Fondation pour les dépenses supplémentaires.

### Montant demandé du Fonds mondial

Vous pouvez demander jusqu'à 10,800.00 dollars US du Fonds mondial. 10800

### Funding Summary

<b>DDF contributions:</b>	13,500.00
<b>Cash contributions:</b>	6,506.00
<b>The Rotary Foundation Donor Advised Fund:</b>	5,000.00
<b>Sous-total (contributions donnant droit à une contrepartie + Fonds mondial) :</b>	35,806.00
<b>Contributions de non-Rotariens avec AUCUNE contrepartie de la Fondation :</b>	7,229.00
<b>Financement total :</b>	43,035.00
<b>Budget total :</b>	43,035.00

## Pérennité

### ACTIONS HUMANITAIRES

#### Planification de l'action

#### Décrire les besoins locaux auxquels répond l'action.

From experience on an existing project instigated by RCDU when 12th and 8th graders were assisted as this project describes, the testing scores increased significantly. Since RCDU could not finance all grades 8 through 12, additional funding sources with a Rotary Foundation Global Grant were sought.

A Community Assessment was conducted and RCDU interviews confirmed the importance of improving mathematics education, and in particular enabling high school learners to access the "Pure Maths" track (as opposed to the simplified "Maths Literacy" track), which is a prerequisite for university admission in most

subjects, and for obtaining bursaries and access to other post-secondary school opportunities. The interviews also identified the lack of access to computing and to the internet, and lack of computer education, as major barriers.

### **Comment ces besoins ont-ils été identifiés ?**

For complete detail, please refer to the Community Assessment document attached at the end of this application.

Dorina Bowes and Martin Bucher carried out interviews with a number of persons to identify the needs of the community, in particular with:

- \*Elizabeth Arnold, recently retired math teacher at Mariannridge Primary School;
- \*Jennifer Boyce, Mariannridge Community Activist of the Mariann Co-Ordinating Committee;
- \*Sudan Hansraj, Professor of Mathematics UKZN, former professor of Mathematics Education and former high school teacher (to provide an overview of pre-University education in South Africa);
- \*Thomas Konrad, Professor of Physics, UKZN;
- \*Bazil Lawrence, Pastor of Kingdom Life Ministries whose church and creche is situated near the school;
- \*Lucky Mtungwa, Principal of Mariannridge Senior Secondary School;
- \*Petronella Renton, parent of children educated in Mariannridge;
- \*Sinenhlanhla “Precious” Sikhosana, former UKZN undergrad, postgrad student and tutor in this project in 2019 (also to provide evidence of challenges faced by Zulu learners entering University)

Interviews were recorded, transcribed, and edited, with highlights extracted in a summary Community Needs Assessment document. Questions covered (1) the history and challenges of the Mariannridge community and similarly situated township communities, (2) the educational opportunities and their impact on post-high school outcomes, (3) what interventions would be most effective and needed, and (4) the state and importance of mathematics and computer education.

### **Les membres de la collectivité bénéficiaire ont-ils été impliqués dans la recherche de solutions ?**

The Mariannridge Senior Secondary School Principal was a very active participant in defining this project. He is a board member of the non-profit company set up for this project and regularly discusses the running of project with club members. A deputy vice-principal serves as liaison to the project. Jennifer Boyce was also involved in initial discussions. The tutors have periodically been asked to provide feedback and suggestions.

### **Comment les membres de la collectivité ont-ils été impliqués dans la planification de l'action ?**

(see above)

### **Mise en œuvre de l'action**

#### **Résumer chaque étape de la mise en œuvre de l'action.**

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activité	Durée
1	Saturday maths instruction at Mariannridge Secondary School (grades 8 and 9) (first half of phase 1 of this grant)	6 months
2	Saturday maths instruction at Mariannridge Secondary School (grades 8, 9, 10) (second half of phase 1) (covered by this grant))	6 months
3	Saturday maths instruction at Mariannridge Secondary School (grades 8, 9, 10) (second half of phase 1) (covered by a future global grant)	6 months
4	Saturday maths instruction at Mariannridge Secondary School (grades 8, 9, 10 and 11) (future global grant)	1 year
5	Saturday maths instruction at Mariannridge Secondary School (grades 8 -12) (future global grant)	1 year

### **Une coordination va-t-elle être assurée avec d'autres initiatives locales ?**

Yes

### **Décrire brièvement les autres initiatives et leur lien avec l'action.**

The RCDU will work informally with the University of KwaZulu-Natal academic departments in STEM subjects to publicize the project and to recruit tutors. Professor Thomas Konrad is well placed to carry out this function, as he has 16 years of experience in the Physics department where he is the currently Academic Leader. The Deans of the School of Chemistry and Physics and of the School of Mathematics, Computer Science and Statistics support this initiative and have allowed us to use official email lists for recruiting tutors.

The RCDU aims to organize a student group on campus to help support and define this activity, so that the student tutors can take ownership of many aspects of this project. The intention is to eventually create a Rotaract Club on the campus of UKZN.

### **Décrire les activités de formation, de sensibilisation ou éducatives comprises dans cette action.**

Every Saturday during the school year RCDU will arrange transportation of tutors from the University of KwaZulu-Natal to Mariannridge Senior Secondary School to deliver mathematics instruction during the morning. The classroom instruction will be determined in coordination with the Mariannridge school leadership including both topics covered by the national mathematic curriculum and an enrichment aspect. The RCDU will set up a computer laboratory at the school in a classroom that the school had dedicated to this, and part of the Saturday teaching will include a computing component. The RCDU will also encourage learners in the same grades from neighboring high schools to benefit from the instruction. The Pinetown Rotary Club has activities in the neighboring KwaNdengezi community, and RCDU and the Pinetown Club will bring learners from that community to Mariannridge on Saturdays as well.

### **Comment ces besoins ont-ils été identifiés ?**

The idea for this project arose out of a zoom discussion between the Principal of Mariannridge Senior Secondary School and members of the Durban Umhlatuzana and Pinetown Rotary clubs in 2020. The Principal presented a long list of needs of the school, most of which were beyond the financial means of the Club. During this meeting the Principal was asked whether providing university student tutors to help out with math would be useful to the school. The principal responded positively to this offer. Student tutors were recruited to help out with the preparation for the 2020 Matric Examination in Maths Literacy. All but a small number of 12th grade learners at Mariannridge at that time were enrolled in the Maths Literacy track, rather than the higher Pure Maths track (which is typical at disadvantaged schools). At the end of the year, the

success of this programme was evaluated (in terms of increase in Matric pass rates) and an informal survey of the tutors and university members of the Umhlatuzana RC was taken. There was unanimity that although highly successful, the effort was too much last minute and exam driven, and that better and more lasting outcomes would result from starting at an earlier age, with a view toward increasing contact time with the learners and also encouraging a larger fraction of the learners to opt for the Pure Maths track (a choice made at the end of grade 9). (Please see the attached document with a summary of this study.) We consulted with the school leadership, sharing the results of this survey. The school leadership indicated strong agreement with starting earlier and proposed starting in grade 8. It was jointly decided to start with the grade 8 cohort in 2021 and follow this cohort through to grade 12, and to add one new cohort each year.

### **Comment allez-vous encourager (compensation monétaire, publicité, reconnaissance, etc.) la population locale à participer à l'action ?**

Once adequate funding has been secured, RCDU will provide the university students who serve as tutors a modest stipend to compensate them for their time and also to help them finance their studies at UKZN. To date the vast majority of the tutors recruited come from the same demographic as the learners at Mariannridge. The students at UKZN come from a diverse range of backgrounds, some with substantial financial help from their parents and others relying entirely on financial aid from UKZN, which most students without support from their parents must supplement with part-time employment. Although the tutors to date have worked on an entirely volunteer basis, we do not foresee being able to ramp up the program in scale without remuneration of some sort. Moreover, we believe helping students with the financing of their university studies a worthy cause in its own right. We also believe that one of the strengths in our programme is having the learners at Mariannridge receive instruction from those coming from a similar background.

### **Lister tous les membres de la collectivité ou d'autres groupes qui superviseront la poursuite de l'action après la conclusion des activités subventionnées.**

The Umhlatuzana Education Fund has been set up as the formal structure for the financial management of the project. The formal structure will allow the project to receive corporate and international donations and grants as well as governmental grants. The Rotary Club of Durban Umhlatuzana sees itself as continuing to serve this project after the completion of the Global Grant project, enlisting the support of other Rotary Clubs in the area. However, we foresee allowing the project to take a life of its own, with the tutors organized into a club, likely in the form of a Rotaract Club, taking on the day-to-day management and the UEF taking on the financial management and fundraising side of the operation. We foresee relying on corporate support for recurrent funding incentivized by donations able to give donors B-BBEE Social Development Credits to improve their B-BBEE scorecards, which are of great importance to companies doing business in South Africa.

### **Budget**

#### **Des achats vont-ils être réalisés auprès de fournisseurs locaux ?**

Yes

#### **Expliquer la procédure de sélection des fournisseurs.**

Transportation will be negotiated with local taxi companies. Computer equipment and textbooks will be purchased from South African suppliers and wholesalers and several quotations will be obtained.

#### **Des appels d'offres ont-ils été réalisés ?**

Yes

#### **Veillez fournir un plan pour l'entretien des équipements et du matériel que vous prévoyez d'acheter pour cette action. Ce plan doit indiquer qui sera chargé du fonctionnement et de l'entretien des équipements et comment ils y seront formés.**

The computer equipment has a finite lifetime that needs to be taken into account. The RCDU intends to train

a subset of the tutors with the necessary skills to provide basic maintenance.

**Décrire comment les membres de la collectivité entretiendront l'équipement après la conclusion des activités subventionnées. Des pièces de rechange seront-elles disponibles ?**

RCDU intends to recruit university IT support personnel to assist with maintenance on a volunteer basis.

**Si la demande prévoit l'achat d'équipements, ces équipements seront-ils culturellement appropriés et correspondront-ils aux normes techniques locales ?**

Yes

**Expliquer.**

Yes. RCDU will provide the necessary training in collaboration with the Mariannridge School staff..

**À qui appartiendront les équipements achetés grâce aux fonds de subvention à la conclusion de l'action ? Il ne peut pas s'agir d'un district, d'un club ou d'un membre du Rotary ?**

RCDU will donate the computer equipment and books to the Mariannridge Senior Secondary School.

## FINANCEMENT

**Votre action comprend-elle des activités de microcrédit ?**

**Une source de financement locale a-t-elle été trouvée pour pérenniser les résultats de l'action ?**

Yes

**Décrire la source de financement.**

RCDU has obtained a gift from a South African investment firm (Atisa Securities) at the level of 150 000 ZAR for 2022 and the company has expressed an intention to maintain an enduring relationship with the project in future years. 120 000 ZAR of this gift will be applied to this global grant and the remaining 30 000 ZAR will be applied to expenses incurred earlier in 2022. Atisa will review their contribution on a yearly basis based on progress of the project, their future financial situation, and their BEE credit needs. The impetus to put together a non-project company with audited accounts and South African Revenue Service PBO (Public Benefit Organization) and Section 18a status came for discussions in early 2022 with the BEE consultant of Atisa Securities on what kind of a formal structure Atisa and similarly situated corporate donors would need in order to donate to our project. RCDU is confident that with these structures in place (only the SARS approval is still pending), it will find other South African corporate donors willing to provide recurrent support to this project. RCDU believes that South African technology companies are likely to find this kind of project well aligned with their focus.

RCDU also intends to pursue fundraising in the United States. The Rotary Club of Los Alamos, New Mexico intends to assist with international fundraising and has recently agreed that its 501(c)(3) "public charity" Foundation can receive donations to this project. In 2021 RCDU received a gift of 60 000 ZAR from a donor in Delaware for the pilot project and he has promised to help with fundraising. An immigration attorney in Los Angeles has indicated she is willing to give once the Los Alamos account is in place and she has also contacted other people who may be interested in giving.

**Un élément de l'action va-t-il permettre de générer un revenu ? Si oui, expliquer.**

No.

## Justificatifs

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- Umhlatuzana\_Donation\_2022\_-\_1.pdf

## Autorisations

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### Autorisations et contrats

#### Contrat

In consideration of receiving this global grant from The Rotary Foundation (TRF), the Sponsors acknowledge and agree that:

1. The Sponsors have each received and read a copy of the Terms and Conditions for Rotary Foundation District Grants and Global Grants, which are incorporated into and made part of this Agreement and will abide by all terms and conditions set forth therein.
2. The total financing amount of this Agreement is the U.S. dollar amount listed in the grant announcement letter. Any amount received in excess of the approved grant contributions will automatically be counted as general irrevocable giving to TRF and will not be applied to the global grant.
3. All global grant funds provided by TRF shall not be used for any purposes other than those approved by TRF. TRF shall be entitled to receive reimbursement for any and all global grant funds deposited with, held by, or otherwise contributed to either or both of the Sponsors that are spent for unapproved purposes as well as any funds used to benefit a Rotarian or Rotary entity. In addition, TRF reserves the right to audit the grant's financial activities at any time and suspend any or all payments if in its sole discretion progress is not considered to be satisfactory.
4. The Sponsors will keep TRF informed on the grant's progress by submitting progress reports every twelve months during the implementation of the grant activities. The Sponsors will immediately inform TRF of any significant problems with the implementation of the grant or deviations from the planned activities, including deviations in the budget. The Sponsors will submit the final report with complete financial accounting within two months of the grant's completion.
5. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
6. RI/TRF's entire responsibility is expressly limited to payment of the total financing amount. Neither RI nor TRF assumes any further responsibility in connection with this grant. Neither RI nor TRF is responsible for unfunded travelers.
7. TRF reserves the right to cancel this Agreement without notice upon the failure of either or both of the Sponsors to abide by terms set forth in this Agreement and the Terms and Conditions for District Grants and Global Grants. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
8. The failure of the Parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any reason beyond the reasonable control of the Parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and Sponsors shall refund all unexpended global grant funds within 30 days of termination.  
ADDITIONAL AGREEMENT TERMS FOR GLOBAL GRANTS INVOLVING FUNDED TRAVELERS Sections 9-14 apply to those traveling on global grant funding ("Funded Travelers")
9. Rotarians serving on the selection committee have exercised complete transparency and disclosed any actual or perceived conflict of interest due to the committee member's association with a candidate or

- participating institution.
10. The Sponsors confirm that the Funded Traveler(s) are qualified to provide and/or receive this training and have the endorsement of our club or district. Additionally, the Sponsors affirm that the activity/scholarship has been planned in accordance with the host sponsor and beneficiary community.
  11. If it is decided that Funded Travelers are not performing adequately, TRF must be notified. TRF reserves the right to terminate this Agreement and arrange for immediate transportation for the Funded Traveler(s) back to the Funded Traveler(s)' home country.
  12. Notwithstanding any provision in this Agreement to the contrary, in the event the Funded Traveler(s) terminate their participation for any reason not necessitated by serious illness or injury or safety of the Funded Traveler(s) or the serious illness or injury of a Funded Traveler's family, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended pursuant to the terms of this Agreement. In addition, any Funded Traveler who terminates his/her participation prior to the end date listed in the Application for any reason other than serious illness or injury or safety shall be responsible for his/her own return transportation home. Additionally, any Funded Traveler who elects not to travel or participate in grant-funded activities shall refund the full grant, including any interest earned, within 30 days of notification.
  13. Funded Traveler(s) are required to secure, for their trip, travel medical and accident insurance to cover medical care and hospitalization, emergency evacuation, and repatriation of remains with limits as outlined in the terms and conditions. This insurance must be valid in the country(ies) that the Funded Traveler will visit during their participation and cover the periods from the date of departure through the date of return. Upon request, Funded Traveler(s) shall provide evidence of such coverage to the Sponsors and TRF.
  14. Sponsors acknowledge and agree that Funded Traveler(s) are not employees of RI or TRF and are not entitled to or eligible in any way for, or shall participate in, any compensation, employee pension, health (medical or dental), workers compensation, life, disability, or any other insurance or other fringe benefit plan of RI or TRF. Nothing in this Agreement shall be deemed or construed by the Parties or any third party as creating the relationship of partnership, joint venture, or principal and agent between or among any Funded Traveler(s), Beneficiaries, Sponsors, RI and/or TRF.
  15. Unless indicated otherwise in writing, by submission of any photos in connection with any report, Sponsors hereby give publication rights to RI and TRF for promotional purposes to further the Object of Rotary, including but not limited to RI and TRF publications, advertisements, and websites. Sponsors also authorize RI and TRF to share photos from reports with Rotary entities for promotional purposes to further the Object of Rotary.
  16. Only the laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
  17. Any legal action brought by either Party against the other Party arising out of or relating to this Agreement must be brought in either the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each Party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or Funded Traveler(s) in any court with jurisdiction over them.
  18. This Agreement binds and benefits the Parties and their respective administrators, legal representatives, and permitted successors and assigns.
  19. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
  20. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
  21. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
  22. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will use reasonable efforts to ensure that it does not support or promote violence, terrorist activity or related

training, or money laundering.

23. This Agreement constitutes the final agreement between the Parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the Parties.

## **Autorisations du contact principal**

### Application Authorization

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

## **RÉCAPITULATIF DES AUTORISATIONS ET CONTRATS**

### **Autorisations du contact principal**

<b>Prénom et nom</b>	<b>Club</b>	<b>District</b>	<b>Statut</b>	
Martin Bucher	Durban Umhlatuzana	9370	Authorized	Autorisé le 13/08/2022
Alison Pannell	Los Alamos	5520	Authorized	Autorisé le 13/08/2022

### **Autorisation du responsable Fondation de district**

<b>Prénom et nom</b>	<b>Club</b>	<b>District</b>	<b>Statut</b>	
Linda Woodward	West El Paso	5520	Authorized	Autorisé le 31/08/2022
Gianna Doubell	Algoa Bay	9370	Authorized	Autorisé le 15/08/2022

## Autorisation de FSD

Prénom et nom	Club	District	Statut	
Charles Pretto	San Diego	5340	Authorized	Autorisé le 16/08/2022
Marta Knight	Chula Vista Sunrise	5340	Authorized	Autorisé le 16/08/2022
Gavin Jepson	Hibiscus Coast- (Margate and Uvongo)	9370	Authorized	Autorisé le 18/08/2022
Gianna Doubell	Algoa Bay	9370	Authorized	Autorisé le 11/08/2022
John Drusedum	Roswell	5520	Authorized	Autorisé le 03/09/2022
Linda Woodward	West El Paso	5520	Authorized	Autorisé le 31/08/2022

## Contrat

Prénom et nom	Club	District	Statut	
Martin Bucher	Durban Umhlatuzana	9370	Accepted	Accepted on 13/08/2022
Alison Pannell	Los Alamos	5520	Accepted	Accepted on 13/08/2022