

# Global Grant Application

<b>GRANT NUMBER</b>	<b>STATUS</b>
GG2240304	Authorizations Required

## Basic Information

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### Grant title

Mariannridge High School Mathematics Tutoring and Enrichment Project

### Type of Project

#### Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

### Primary Contacts

Name	Club	District	Sponsor	Role
Martin Bucher	Durban Umhlatuzana	9370	Club	Host
Alison Pannell	Los Alamos	5520	Club	International

## Committee Members

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### Host committee

Name	Club	District	Role
Preggie Naidoo	Durban Umhlatuzana	9370	Secondary Contact
Thomas Konrad	Durban Umhlatuzana	9370	Secondary Contact

### International committee

Name	Club	District	Role
Linda Hull	Los Alamos	5520	Secondary Contact International
Jean Gindreau	Los Alamos	5520	Secondary Contact International

### Do any of these committee members have potential conflicts of interest?

No

## Project Overview

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### **Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?**

The objective of this project is to bring quality mathematics education and computer skills to an underserved community (Mariannridge and the surrounding area) just outside of Durban, South Africa. The impact to the students will be increased acceptance at universities for further education, improved job opportunities, and future economic improvement.

This project brings upper division and post-graduate students in the STEM (Science, Technology, Engineering, and Mathematics) subjects from the University of KwaZulu-Natal to a township school on Saturday mornings to deliver supplementary mathematics instruction to learners in grades 8 -12.

The project will also include a computing component, as computer literacy is essential to success in so many areas, including university for those who continue to university.

The project will provide financial assistance to the tutors and bring needed economic growth to the community.

## Areas of Focus

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### **Which area of focus will this project support?**

Basic education and literacy

## Measuring Success

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Basic education and literacy

### **Which goals will your activity support?**

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

### **How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.**

Measure	Collection Method	Frequency	Beneficiaries
Improvement in test scores at each grade level	Testing	Every year	100-499
Increase enrollment in "Pure Maths" track from "Maths Literacy" (simplified) track	Grant records and reports	Every year	100-499
Increased number of learners continuing to university	Grant records and reports	Every year	50-99
Number of benefiting school-age children	Grant records and reports	Every year	100-499

### **Do you know who will collect information for monitoring and evaluation?**

Yes

## Name of Individual or Organization

The Mariannridge School Principal Mr Lucky Mtungwa (luckyboymtungwa@gmail.com) and academics at University of KwaZulu-Natal and Université Paris Cité.

### Briefly explain why this person or organization is qualified for this task.

The data will be provided by the school, represented by School Principal Mr Lucky Mtungwa (luckyboymtungwa@gmail.com). Academics at the University of KwaZulu-Natal and the Université Paris Cité will provide the statistical analysis and interpretation. Professors Martin Bucher (bucher@apc.univ-paris7.fr) and Thomas Konrad Thomas Konrad (konradt@ukzn.ac.za) will carry out a statistical analysis of this data.

## Location and Dates

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Humanitarian Project

### Where will your project take place?

#### City or town

Mariannridge

#### Country

South Africa

#### Province or state

KwaZulu-Natal

### When will your project take place?

2022-08-15 to 2023-07-30

## Participants

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### Cooperating Organizations (Optional)

Name	Website	Location
Umhlatuzana Education Fund NPC	<a href="https://umhlatuzana-education-fund.org/">https://umhlatuzana-education-fund.org/</a>	6 Kingslea, 193 Peter Mokaba Road, Morningside Durban South Africa
Rotary Club of Pinetown, Durban, South Africa	<a href="https://portal.clubrunner.ca/50221/clubinfo/pinetown">https://portal.clubrunner.ca/50221/clubinfo/pinetown</a>	Splendid Inn, Kings Road, Pinetown, KwaZulu Natal 3610 Pinetown, Durban South Africa

### Supporting Documents

- Cooperating\_Organization\_Memorandum\_of\_Understanding\_enV5-3.pdf
- Cooperating\_Organization\_Memorandum\_of\_Understanding\_enV5-3.pdf

### Do any committee members have a potential conflict of interest related to a cooperating organization?

No

### Why did you choose to partner with this organization and what will its role be?

The Umhlatuzana Education Fund (UEF) is a Non-Profit Company set up under the laws of South Africa and provides a formal legal structure for receiving funds and managing the finances of the project. An application is pending for Tax-Exempt Status and Section 18a Status (enabling donors to receive exemption from South African taxes). Four of the five directors are Rotarians, three from the Umhlatuzana Club and one from the

Pinetown Club. Mariannridge Secondary School Principal Lucky Mtungwa is also a Director. The Memorandum of Incorporation of the company provides for annual financial statements audited by an independent Registered Auditor/Chartered Accountant, and annual filings are submitted to CIPC (which oversees all South African companies) and SARS (South African Revenue Service).

RCDU is proposing that the Global Grant funds be managed through the UEF bank account for two reasons: (1) The RCDU is presently set up as an informal "association of persons" and is not recognized by the South African Revenue Service (SARS). This situation is the case for many Rotary Clubs in South Africa. In order to register as a PBO (Public Benefit Organisation) with SARS the club would have to file tax returns for the past 10 years, and the accounting for many of these years cannot be found. Moreover, these returns (as a tax-exempt organization) would have to be processed and accepted by SARS, which would likely have been a lengthy process. (2) Corporate and large foundation funders in South Africa typically require beneficiaries (a) to be registered as a Non-Profit Company or as a Non-Profit Organisation (b) registered with SARS as a Public Benefit Organisation (PBO) and also a Section 18a organisation in the case of corporate funders, (c) have annual financial statements certified by a Registered Auditor. The RCDU was advised (by Ashvir Dhuki CA/RA) that it would be easier to set up a new organization to satisfy these requirements. (3) The UEF can continue to be used to satisfy donor requirements after the end of the Global Grant Project and is part of rendering the project self-sustaining.

The provisions in the MOU, by providing that a majority of the Directors of UEF be RCDU members as well as the officers handling the money, ensures that the RCDU will have effective control of the finances during the project, with oversight from the Los Alamos International Host Club. In effect, there will be double oversight of the project, on the one hand through Rotary, and on the other hand, through the statutory mechanisms and the Registered Auditor.

The Pinetown Club provides additional personpower, and other neighboring Rotary Clubs will be invited to take part in the course of the project. The Pinetown has deep existing ties to the Kwadengezi community, which will expand the beneficiary base.

### Partners (Optional)

#### **List any other partners that will participate in this project.**

The tutors will be organized into a Club, likely a Rotaract Club, in the near future, so that they can contribute to defining the programme and take on part of the management of the project. It is intended that the UKZN students tutoring for this project will take over the bulk of the responsibility for running the day-to-day operations and pedagogical direction of the project. The university professors involved with this project will continue to offer advice and resources and serve as a liaison with the university, which will assist in publicizing the project and providing access to university mailing lists for recruiting tutors.

The financial management of the project and the fundraising, incentivized by the B-BBEE Social Development Credits for which this project qualifies, will be overseen by the Umhlathuzana Education Fund NPC .

### Rotarian Participants

#### **Describe the role that host Rotarians will have in this project.**

Rotarians from the host club will carry out the following duties as part of this project: (1) arrange the transportation of the tutors to and from the school on Saturdays, (2) arrange transportation of learners from neighboring schools (possibly with help from the Pinetown club), (3) liaise with the school management to design the classroom instruction, in partnership with Mariannridge School staff, as determined by the South African school curriculum, (4) publicize the project and engage in fundraising, (5) work toward making the project self-sustaining, beyond 2025, (6) actively encourage participation of the tutors in the leadership of the project, through an organization of the tutors into a club for this purpose, (7) carry out the financial

management of the project, through the Umhlatuzana Education Fund (of which a majority of the directors are RCDU members as provided in the MOU). The Rotary Club of Los Alamos will provide oversight of the financial management, (8) prepare reports for Rotary Foundation Global Grants, which will be checked and edited by the International Host Club and the Pinetown Club.

**Describe the role that international Rotarians will have in this project.**

International Rotarians will collaborate with the Host Rotary Club to (1) provide financial oversight of the project, (2) carry out international fundraising, collecting funds from US donors and then forwarding these to the UEF account, and (3) assist with the editing and review of the interim reports and the final report for the Rotary Foundation Global Grants.

## Budget

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**What local currency are you using in your project's budget?**

The currency you select should be what you use for a majority of the project's expenses.

<b>Local Currency</b>	<b>U.S. dollar (USD) exchange rate</b>	<b>Currency Set On</b>
ZAR	16.6	09/08/2022

**What is the budget for this grant?**

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in ZAR	Cost in USD
1	Travel	Transport (Durban -Mariannridge return, 3 vehicles July 2022 – Dec 2022)	Taxi companies	42900	2584
2	Travel	Transport (Durban -Mariannridge return, 4 vehicles Jan 2023 – July 2023)	Taxi companies	70000	4217
3	Travel	Transport (KwaNgezi-Mariannridge return) Jul 2022 -Jul 2023	Taxi companies	24000	1446
4	Personnel	Tutor stipends	Tutors recruited	200000	12048
5	Equipment	Books	Book wholesalers	90000	5422
6	Equipment	Outfitting computer lab (painting, security)	Bids	18424	1110
7	Equipment	(electrical, internet network)	Bids	40697	2452
8	Equipment	Desktop computers	Bids	77940	4695
9	Operations	Internet access	comparison of providers	6000	361
Total budget:				569961	34335

### Supporting Documents

- budgetJustification.pdf

## Funding

**Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.**

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Durban Umhlatuzana	1,000.00	50.00	1,050.00
2	Non-Rotarian contributions with NO match from TRF	Atisa Securities	7,229.00	361.45	7,590.45
3	District Designated Fund (DDF)	5340	5,000.00	0.00	5,000.00
4	Cash from Club	Pinetown	1,506.00	75.30	1,581.30
5	District Designated Fund (DDF)	9370	4,500.00	0.00	4,500.00
6	Cash from Club	Los Alamos	2,500.00	125.00	2,625.00
7	The Rotary Foundation Donor Advised Fund	Orphans Relief Programs - 717	5,000.00	0.00	5,000.00

\*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

### How much World Fund money would you like to use on this project?

You may request up to 7,600.00 USD from the World Fund.

7600

### Funding Summary

<b>DDF contributions:</b>	9,500.00
<b>Cash contributions:</b>	5,006.00
<b>The Rotary Foundation Donor Advised Fund:</b>	5,000.00
<b>Financing subtotal (matched contributions + World Fund):</b>	27,106.00
<b>Non-Rotarian contributions with NO match from TRF:</b>	7,229.00
<b>Total funding:</b>	34,335.00
<b>Total budget:</b>	34,335.00

## Sustainability

### Humanitarian Projects

#### Project planning

##### Describe the community needs that your project will address.

From experience on an existing project instigated by RCDU when 12th and 8th graders were assisted as this project describes, the testing scores increased significantly. Since RCDU could not finance all grades 8 through 12, additional funding sources with a Rotary Foundation Global Grant were sought.

A Community Assessment was conducted and RCDU interviews confirmed the importance of improving mathematics education, and in particular enabling high school learners to access the "Pure Maths" track (as opposed to the simplified "Maths Literacy" track), which is a prerequisite for university admission in most subjects, and for obtaining bursaries and access to other post-secondary school opportunities. The interviews also identified the lack of access to computing and to the internet, and lack of computer education, as major

barriers.

### **How did your project team identify these needs?**

For complete detail, please refer to the Community Assessment document attached at the end of this application.

Dorina Bowes and Martin Bucher carried out interviews with a number of persons to identify the needs of the community, in particular with:

- \*Elizabeth Arnold, recently retired math teacher at Mariannridge Primary School;
- \*Jennifer Boyce, Mariannridge Community Activist of the Mariann Co-Ordinating Committee;
- \*Sudan Hansraj, Professor of Mathematics UKZN, former professor of Mathematics Education and former high school teacher (to provide an overview of pre-University education in South Africa);
- \*Thomas Konrad, Professor of Physics, UKZN;
- \*Bazil Lawrence, Pastor of Kingdom Life Ministries whose church and creche is situated near the school;
- \*Lucky Mtungwa, Principal of Mariannridge Senior Secondary School;
- \*Petronella Renton, parent of children educated in Mariannridge;
- \*Sinenhlanhla "Precious" Sikhosana, former UKZN undergrad, postgrad student and tutor in this project in 2019 (also to provide evidence of challenges faced by Zulu learners entering University)

Interviews were recorded, transcribed, and edited, with highlights extracted in a summary Community Needs Assessment document. Questions covered (1) the history and challenges of the Mariannridge community and similarly situated township communities, (2) the educational opportunities and their impact on post-high school outcomes, (3) what interventions would be most effective and needed, and (4) the state and importance of mathematics and computer education.

### **How were members of the benefiting community involved in finding solutions?**

The Mariannridge Senior Secondary School Principal was a very active participant in defining this project. He is a board member of the non-profit company set up for this project and regularly discusses the running of project with club members. A deputy vice-principal serves as liaison to the project. Jennifer Boyce was also involved in initial discussions. The tutors have periodically been asked to provide feedback and suggestions.

### **How were community members involved in planning the project?**

(see above)

### **Project implementation**

#### **Summarize each step of your project's implementation.**

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Saturday maths instruction at Mariannridge Secondary School (grades 8 and 9) (first half of phase 1 of this grant)	6 months
2	Saturday maths instruction at Mariannridge Secondary School (grades 8, 9, 10) (second half of phase 1) (covered by this grant))	6 months
3	Saturday maths instruction at Mariannridge Secondary School (grades 8, 9, 10) (second half of phase 1) (covered by a future global grant)	6 months
4	Saturday maths instruction at Mariannridge Secondary School (grades 8, 9, 10 and 11) (future global grant)	1 year
5	Saturday maths instruction at Mariannridge Secondary School (grades 8 -12) (future global grant)	1 year

**Will you work in coordination with any related initiatives in the community?**

Yes

**Briefly describe the other initiatives and how they relate to this project.**

The RCDU will work informally with the University of KwaZulu-Natal academic departments in STEM subjects to publicize the project and to recruit tutors. Professor Thomas Konrad is well placed to carry out this function, as he has 16 years of experience in the Physics department where he is the currently Academic Leader. The Deans of the School of Chemistry and Physics and of the School of Mathematics, Computer Science and Statistics support this initiative and have allowed us to use official email lists for recruiting tutors.

The RCDU aims to organize a student group on campus to help support and define this activity, so that the student tutors can take ownership of many aspects of this project. The intention is to eventually create a Rotaract Club on the campus of UKZN.

**Please describe the training, community outreach, or educational programs this project will include.**

Every Saturday during the school year RCDU will arrange transportation of tutors from the University of KwaZulu-Natal to Mariannridge Senior Secondary School to deliver mathematics instruction during the morning. The classroom instruction will be determined in coordination with the Mariannridge school leadership including both topics covered by the national mathematic curriculum and an enrichment aspect. The RCDU will set up a computer laboratory at the school in a classroom that the school had dedicated to this, and part of the Saturday teaching will include a computing component. The RCDU will also encourage learners in the same grades from neighboring high schools to benefit from the instruction. The Pinetown Rotary Club has activities in the neighboring KwaNdengezi community, and RCDU and the Pinetown Club will bring learners from that community to Mariannridge on Saturdays as well.

**How were these needs identified?**

The idea for this project arose out of a zoom discussion between the Principal of Mariannridge Senior Secondary School and members of the Durban Umhlatuzana and Pinetown Rotary clubs in 2020. The Principal presented a long list of needs of the school, most of which were beyond the financial means of the Club. During this meeting the Principal was asked whether providing university student tutors to help out with math would be useful to the school. The principal responded positively to this offer. Student tutors were recruited to help out with the preparation for the 2020 Matric Examination in Maths Literacy. All but a small number of 12th grade learners at Mariannridge at that time were enrolled in the Maths Literacy track, rather than the higher Pure Maths track (which is typical at disadvantaged schools). At the end of the year, the

success of this programme was evaluated (in terms of increase in Matric pass rates) and an informal survey of the tutors and university members of the Umhlatuzana RC was taken. There was unanimity that although highly successful, the effort was too much last minute and exam driven, and that better and more lasting outcomes would result from starting at an earlier age, with a view toward increasing contact time with the learners and also encouraging a larger fraction of the learners to opt for the Pure Maths track (a choice made at the end of grade 9). (Please see the attached document with a summary of this study.) We consulted with the school leadership, sharing the results of this survey. The school leadership indicated strong agreement with starting earlier and proposed starting in grade 8. It was jointly decided to start with the grade 8 cohort in 2021 and follow this cohort through to grade 12, and to add one new cohort each year.

**What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?**

Once adequate funding has been secured, RCDU will provide the university students who serve as tutors a modest stipend to compensate them for their time and also to help them finance their studies at UKZN. To date the vast majority of the tutors recruited come from the same demographic as the learners at Mariannridge. The students at UKZN come from a diverse range of backgrounds, some with substantial financial help from their parents and others relying entirely on financial aid from UKZN, which most students without support from their parents must supplement with part-time employment. Although the tutors to date have worked on an entirely volunteer basis, we do not foresee being able to ramp up the program in scale without remuneration of some sort. Moreover, we believe helping students with the financing of their university studies a worthy cause in its own right. We also believe that one of the strengths in our programme is having the learners at Mariannridge receive instruction from those coming from a similar background.

**List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.**

The Umhlatuzana Education Fund has been set up as the formal structure for the financial management of the project. The formal structure will allow the project to receive corporate and international donations and grants as well as governmental grants. The Rotary Club of Durban Umhlatuzana sees itself as continuing to serve this project after the completion of the Global Grant project, enlisting the support of other Rotary Clubs in the area. However, we foresee allowing the project to take a life of its own, with the tutors organized into a club, likely in the form of a Rotaract Club, taking on the day-to-day management and the UEF taking on the financial management and fundraising side of the operation. We foresee relying on corporate support for recurrent funding incentivized by donations able to give donors B-BBEE Social Development Credits to improve their B-BBEE scorecards, which are of great importance to companies doing business in South Africa.

**Budget**

**Will you purchase budget items from local vendors?**

Yes

**Explain the process you used to select vendors.**

Transportation will be negotiated with local taxi companies. Computer equipment and textbooks will be purchased from South African suppliers and wholesalers and several quotations will be obtained.

**Did you use competitive bidding to select vendors?**

Yes

**Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.**

The computer equipment has a finite lifetime that needs to be taken into account. The RCDU intends to train

a subset of the tutors with the necessary skills to provide basic maintenance.

**Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?**

RCDU intends to recruit university IT support personnel to assist with maintenance on a volunteer basis.

**If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?**

Yes

**Please explain.**

Yes. RCDU will provide the necessary training in collaboration with the Mariannridge School staff.

**After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.**

RCDU will donate the computer equipment and books to the Mariannridge Senior Secondary School.

## Funding

**Does your project involve microcredit activities?**

**Have you found a local funding source to sustain project outcomes for the long term?**

Yes

**Please describe this funding source.**

RCDU has obtained a gift from a South African investment firm (Atisa Securities) at the level of 150 000 ZAR for 2022 and the company has expressed an intention to maintain an enduring relationship with the project in future years. 120 000 ZAR of this gift will be applied to this global grant and the remaining 30 000 ZAR will be applied to expenses incurred earlier in 2022. Atisa will review their contribution on a yearly basis based on progress of the project, their future financial situation, and their BEE credit needs. The impetus to put together a non-project company with audited accounts and South African Revenue Service PBO (Public Benefit Organization) and Section 18a status came for discussions in early 2022 with the BEE consultant of Atisa Securities on what kind of a formal structure Atisa and similarly situated corporate donors would need in order to donate to our project. RCDU is confident that with these structures in place (only the SARS approval is still pending), it will find other South African corporate donors willing to provide recurrent support to this project. RCDU believes that South African technology companies are likely to find this kind of project well aligned with their focus.

RCDU also intends to pursue fundraising in the United States. The Rotary Club of Los Alamos, New Mexico intends to assist with international fundraising and has recently agreed that its 501(c)(3) "public charity" Foundation can receive donations to this project. In 2021 RCDU received a gift of 60 000 ZAR from a donor in Delaware for the pilot project and he has promised to help with fundraising. An immigration attorney in Los Angeles has indicated she is willing to give once the Los Alamos account is in place and she has also contacted other people who may be interested in giving.

**Will any part of the project generate income for ongoing project funding? If yes, please explain.**

No.

## Supporting Documents

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- summaryCAstudyV5.pdf

# Authorizations

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## Authorizations & Legal Agreements

### Legal agreement

#### Global Grant Agreement

I confirm and agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation District Grants and Global Grants ("Terms and Conditions") and will adhere to all policies therein.
3. The grant sponsors ("Sponsors") shall defend, indemnify, and hold harmless Rotary International (RI) and The Rotary Foundation (TRF), including their directors, trustees, officers, committees, employees, agents, associate foundations and representatives (collectively "RI/TRF"), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

11. Sponsors may not assign any of its rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.

12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.

13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary International (RI) and TRF may use information contained in this application and subsequent reports to promote the activities by various means such as The Rotarian, Rotary Leader, rotary.org, etc. Unless indicated otherwise in writing, by submission of the photos, the parties hereby grant to RI and TRF the worldwide right to publish and use the photos, including but not limited to, in RI and TRF publications, advertisements, and Web sites and on social media channels and to license use to others, including, but not limited to, media outlets and its partners and through RI's online image database, for the purposes of promoting Rotary. By submitting the photos, the parties represent and warrant that all persons appearing in the photos have given their unrestricted written consent to use their likenesses and to license use to third parties.

16. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotarians who may wish advice on implementing similar activities.

17. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

## **Primary contact authorizations**

### **Application Authorization**

By submitting this global grant application, we agree to the following:

1. All information contained in this application is, to the best of our knowledge, true and accurate, and we intend to implement the activities as presented in this application.
2. The club/district agrees to undertake these activities as a club/district.
3. We will ensure all cash contributions (as detailed in the grant financing) will be forwarded to The Rotary Foundation (TRF) or sent directly to the global grant bank account after Trustee approval of the grant.
4. Rotary International (RI) and TRF may use information contained in this application to promote the activities by various means such as The Rotarian, the RI international convention, RVM: The Rotarian Video Magazine, etc.
5. We agree to share information on best practices when asked, and TRF may provide our contact information to other Rotarians who may wish advice on implementing similar activities.
6. To the best of our knowledge and belief, except as disclosed herewith, neither we nor any person with whom we have or had a personal or business relationship are engaged, or intend to engage, in benefiting from TRF grant funds or have any interest that may represent a potential competing or conflicting interest. A

conflict of interest is defined as a situation in which a Rotarian, in relationship to an outside organization, is in a position to influence the spending of TRF grant funds, or influence decisions in ways that could lead directly or indirectly to financial gain for the Rotarian, a business colleague, or his or her family, or give improper advantage to others to the detriment of TRF.

## All Authorizations & Legal Agreements Summary

### Primary contact authorizations

Name	Club	District	Status	
Martin Bucher	Durban Umhlatuzana	9370	Authorized	Authorized on 10/08/2022
Alison Pannell	Los Alamos	5520	Authorization needed	

### District Rotary Foundation chair authorization

Name	Club	District	Status	
Linda Woodward	West El Paso	5520	Authorization needed	
Gianna Doubell	Algoa Bay	9370	Authorization needed	

### DDF authorization

Name	Club	District	Status	
Charles Pretto	San Diego	5340	Authorization needed	
Marta Knight	Chula Vista Sunrise	5340	Authorization needed	
Gavin Jepson	Hibiscus Coast- (Margate and Uvongo)	9370	Authorization needed	
Gianna Doubell	Algoa Bay	9370	Authorization needed	

### Legal agreement

<b>Name</b>	<b>Club</b>	<b>District</b>	<b>Status</b>	
Martin Bucher	Durban Umhlatuzana	9370	Accepted	Accepted on 10/08/2022
Alison Pannell	Los Alamos	5520	Authorization needed	